



Bucks and London Primaries Sports Premium Strategy: 2022-2023 Evaluation & 2023-2024 Plan

Sports premium Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Funding is for:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicators:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Online Reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Swimming data 2022-2023

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	88%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium strategy statement (primary) – Evaluation of 2022-2023

1. Summary information					
School	Denham Green E-ACT Academy				
Academic Year	2022-2023	Total Sports Premium budget	£18,100	Date of most recent SP Review	July 2023
Total number of pupils	230	Total spend to date	£21,050	Date for next internal review of this strategy	July 2024

1. Desired outcomes		
Indicator	Desired outcomes	Success criteria
1	To develop CPD for whole-staff in PE, to upskill teachers in key areas they feel less confident.	PE coach has team-taught with class teachers this year to upskill in key areas, however due to staff absences/strike action we have not been able to do have whole-school CPD.
2	Increase leadership opportunities for pupils as PE ambassadors (play leaders; KS1/2 sports day support; KS1 clubs support).	PE ambassadors appointed to support with both KS1 and nursery Sports day; play leader training was unable to happen this academic year.
3	Use extra-curricular clubs to improve attendance and punctuality, by targeting pupils with prior poor attendance/punctuality.	Whole-School attendance increased from previous year: 94.3% is equal to Local Authority average, and above National Average. Persistent absentee rate has decreased from previous year to 13.3% which is significantly lower than LA average. Punctuality also improved compared to previous year.
4	Increased participation in competitive inter-school competition for more pupils.	School football team set up in Summer Term from Years 5-6, with competitive match held against a local school.
5	To ensure the majority of pupils leave KS2 meeting national curriculum requirements for swimming and water safety.	

Sports Premium strategy statement (primary) – Plan 2023-2024

2. Summary information					
School	Denham Green E-ACT Academy				
Academic Year	2023-2024	Total Sports Premium budget	£18,280	Date of most recent SP Review	July 2023
Total number of pupils	230	Total spend to date	£18,280	Date for next internal review of this strategy	July 2024

2. Desired outcomes		
Indicator	<i>Desired outcomes</i>	<i>Success criteria</i>
1	Alongside Quality First Teaching, to develop CPD for whole-staff in OAA, to upskill teachers.	
2	To develop play leaders to lead playtime games, to lessen number of playtime incidents on the playground.	
3	As well as offering sports clubs for no additional charge, to ensure equity of access for all pupils, sports coach to run additional morning sessions with children most at risk of PA and also higher behavioural issues.	
4	To establish a school football team, playing competitive league games.	
5	To ensure the majority of pupils leave KS2 meeting national curriculum requirements for swimming and water safety.	

3. Planned expenditure					
Academic year 2023-2024					
Total funding: £					
Key Indicator	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Autumn Term Review
1	Employment of sports coach.	To ensure skilled delivery of range of PE, increasing the percentage of quality first teaching. To support PE coordinator in delivering CPD to teaching staff on OAA. To train play leaders, therefore increasing leadership opportunities for pupils.	Sports coach to be monitored by Subject Lead termly. Sports coach to team-teach lessons where teachers feel less confident.	AH	
3	To offer range of extra-curricular clubs before and after school. To target specific pupils (supported by attendance and behaviour leads) to attend additional sports coaching session in the morning.	By funding this ourselves, the uptake should be positive. It also means we can target pupils with poor attendance/ punctuality to attend before school. To offer a range of sporting activities to widen pupil's experiences. We can also offer an outlet for pupils where behaviour is a concern.	Monitoring of participation and QA sessions.	AH	
Total budgeted cost					£17,100
Key Indicator	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Autumn Term Review
2	To develop play leaders to lead playtime games, to lessen number of playtime incidents on the playground.	With increasing numbers, we want to give more responsibility to pupils to lead games and activities at play time and lunch, to reduce number of behaviour incidents as children will be more engaged. We also want to give leadership opportunities to pupils in non-academic areas.	PE coach to run training sessions with play-leaders; PE lead to monitor play-leaders and engagement of other pupils, as well as set clear expectations, which they can monitor in sessions.	AH	
Total budgeted cost					Resources: £350

Key Indicator	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Autumn Term Review
4	To establish a school football team, and enter the local league, fulfilling fixtures to increase amount of inter-school competition.	To increase the number of pupils participating in competitive sports; to build pupil resilience and self-esteem; to give children experiences within sports they may not get outside of school. To use responsibility of representing the academy as a behavioural incentive too.	Ensure entry to local FA league for schools.	AH	.
Total budgeted cost					£75
Key Indicator	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Autumn Term Review
5	For pupils in Year 5 to join the Year 6 pupils in swimming lessons, ensuring they have two terms of swimming before leaving Key Stage 2, and therefore better prepared to meet the end of key-stage expected outcomes for swimming.	By providing pupils a term of swimming in Year 5, we aim for the pupils to build up confidence, ability and technique. Then they are better prepared to meet the National Curriculum requirements for swimming and water safety by the end of KS2.	We will track the pupils in Year 5 as well as Year 6 by competency of stroke, confidence and length able to swim independently, therefore can be put into targeted, smaller groups the following year.	CN	
Total budgeted cost					£800 (coach)

4. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.



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