



Bucks and London Primaries Sports Premium Strategy: 2020-2021 Evaluation & 2021-2022 Plan

Sports premium Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Funding is for:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicators:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Online Reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Swimming data 2020-2021*

Due to lockdown, our current Y6 cohort went swimming whilst in Year 5

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	81%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium strategy statement (primary) – Evaluation of 2020-2021

1. Summary information					
School	Denham Green E-ACT Academy				
Academic Year	2020-2021	Total Sports Premium budget	£17,950	Date of most recent SP Review	June 2021
Total number of pupils	189	Total spend to date	£17,833	Date for next internal review of this strategy	July 2022

1. Desired outcomes		
Indicator	Desired outcomes	Success criteria
1	To increase the engagement of pupils in extra-curricular provision.	By offering a club to every pupil in class bubbles from Years 1-6, we have seen approximately 40% of pupils access these clubs.
2	Increased confidence, knowledge and skills of all staff in teaching OAA (KS2).	Staff still feel this is an area of the curriculum in which less than 75% target feel confident delivering well – unable to physically do staff meeting together.
3	To provide a broader experience of a range of sports and activities offered to all pupils year-on-year.	Curriculum Lead mapped the curriculum for the whole Academy to ensure a broad and balanced delivery of a range of sporting activities.
4	Increased participation in competitive inter-school competition* (Last year this was negligible due to Covid-19 Pandemic)	Due to lockdown this has been near-impossible; we have held a Regional Sports Event with Year 6 competing against other Year 6 pupils.
5	To ensure we have the necessary qualified staff to supervise school swimming once it returns full-time.	Year 5 teacher has now completed the swimming qualification, so we have three fully trained staff.

Sports Premium strategy statement (primary) – Plan 2021-2022

2. Summary information					
School	Denham Green E-ACT Academy				
Academic Year	2021-2022	Total Sports Premium budget	£17,950	Date of most recent SP Review	June 2021
Total number of pupils	200	Total spend to date	£21,050	Date for next internal review of this strategy	July 2022

2. Desired outcomes		
Indicator	Desired outcomes	Success criteria
1	To increase the engagement of pupil-premium pupils in extra-curricular provision, by offering clubs at no additional cost.	Tracking numbers of PP pupils engaged in before-school and after-school clubs in Autumn Term; use this to encourage more to participate if required. Aim for more than 50% of PP children to access the provision.
2	Increased confidence, knowledge and skills of all staff in teaching OAA (KS2).	Staff questionnaire to show that at least 75% of teachers feel more confident in delivering this element.
3	To introduce 1-2 new sporting activities to pupils via before/after-school club, to provide a broader range of experience.	Introduce indoor archery and badminton as pre-school and after-school clubs for all pupils in KS1 & KS2 to be able to access.
4	Increased participation in competitive inter-school competition* for more pupils (Last year this was negligible due to Covid-19 Pandemic).	Children to represent the Academy in sporting fixtures against schools outside of the MAT chain, as well as internal competition against regional academies in our MAT – target at least three different year groups to participate.
5	To introduce swimming to pupils prior to Year 6, to give pupils 2 years of swimming to increase the percentage swimming competently by the end of Ks2.	For more than 50% of Year 5 pupils engaging in school swimming to be at a competent level, so therefore better prepared to reach over 75% by the end of Year 6.

3. Planned expenditure					
Academic year	2021-2022				
Total funding: £ 17,950					
Key Indicator	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
2 & 3	Employment of sports coach	To ensure skilled delivery of range of PE To upskill non-skilled staff for their own CPD, especially around the area of OAA in KS2.	Sports coach to be monitored by Subject Lead termly. Sports coach to team-teach OAA Lessons with class teacher – look at leading INSET in Spring Term with teachers on this moving forward.	MV	Spring Term
1	To offer multi-skills clubs within year groups before and after school for each KS1 and KS2 class, so that each of these classes has access to weekly sports club.	This ensures no crossing of bubbles (as we are anticipating this may still be in place) and we anticipate higher take-up as will be completely funded by the school, with children participating within own classes with peers. We will target PP children to attend.	Monitoring of participation and QA sessions.	CN/MV	Termly
Total budgeted cost					£17,550 + VAT
Key Indicator	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
1 & 3	To increase the range of sporting activities children are	We have mapped the curriculum to ensure good coverage, however want to run some additional sports activities in	Long-Term PE provision map for coverage drafted for new academic year. 2 new sports	CN	Termly

	given the opportunity to experience.	clubs to increase children's experiences and identify new hobbies and opportunities, in light of the limitations they faced in lockdown.	identified for being able to implement (archery/badminton) using current resources available.		
Total budgeted cost					£200
Key Indicator	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
4	Transport from/to sporting fixtures	To ensure increased participation in inter-school competition at a Regional level. Due to Covid-19 Pandemic, all sporting fixtures planned (except a Y5 regional event) had to be postponed, so we want to give the children the opportunity to compete against other schools.	Identify 2-3 sporting activities across the Trust that we organise events for, incorporating more pupils, e.g. Year 6 Regional Sports Day; Y5 cricket tournament; Y4 rounders tournament.	CN	Spring/Summer Term
Total budgeted cost					£750
Key Indicator	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
5	To introduce swimming to pupils prior to Year 6, to give pupils 2 years of swimming to increase the percentage swimming competently by the end of Ks2.	We have found that pupils in Year 6 really struggle initially with the swimming lessons, with the majority being in a lower group making it harder to teach the key skills; by starting a year earlier, pupils have a term of swimming in Year 5 to build up confidence, ability and technique, and therefore are better prepared to attain the expected	We will track the pupils in Year 5 as well as Year 6 by competency of stroke, confidence and length able to swim independently, therefore can be put into targeted, smaller groups the following year.	CN	Spring Term

		standard by the end of KS2. It also means we aren't in the position we found ourselves this year where some pupils, who joined us in Year 6, had no swimming this academic year due to the Pandemic.			
Total budgeted cost					£2550

4. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Swimming data 2021-2022

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What percentage of your current Year 6 cohort use a range of strokes effectively?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	