



## Discovery RE Knowledge Organiser Year 2, ages 6-7

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Religion /Worldview: Judaism</b>	<b>Enquiry Question: How special is the relationship Jews have with God?</b>	<b>Age: 6/7</b>	<b>Year Group: 2 Summer 1</b>
In this enquiry, the children look at the covenant, the special agreement between God and the Jewish people. Children learn about the key figures Abraham and Moses and see how they are remembered today.			

<b>Core Knowledge</b> (see also background information documents)		<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>
<p>This enquiry looks at views about God, the Covenant, 10 commandments, the Shema and the Mezuzah Abraham and Moses are key figures in this enquiry</p> <p><u>Abraham</u> Abraham is often known as the Father of Judaism. Jews believe that it was Abraham's faith in God that led to him being chosen by God</p> <p><u>Moses</u> Moses was chosen by God to lead his people out of Egypt to the 'promised land'. The ten commandments were given to Moses to help make the covenant stronger – now people would know what God wanted them to do. The Mezuzah and Shema – a way for Jews to remember the covenant</p>		<ul style="list-style-type: none"> <li>• Respect for the scriptures in the synagogue</li> <li>• Worship in the Synagogue</li> <li>• The symbolic clothing worn during worship (particularly by orthodox Jews) relates directly to the laws of Moses</li> <li>• Significance of symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Why is keeping promises important?</li> <li>• How would you feel if someone broke a promise?</li> <li>• Do you think someone would trust you if you didn't keep a promise?</li> <li>• How can keeping promises be difficult?</li> <li>• What are the rewards of keeping promises?</li> </ul>
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>	<b>Spiral curriculum link</b>
<p><b>Covenant:</b> special promise <b>Mezuzah:</b> a small case placed on Jewish doorposts containing the Shema <b>Shema:</b> a very important prayer for Jews</p>	<ul style="list-style-type: none"> <li>• After having left Egypt, the Jews were in need of rules and order to help them live life in the way God wanted.</li> <li>• These rules still impact on Jewish life today</li> </ul>	<ul style="list-style-type: none"> <li>• Having a mezuzah with the Shema prayer on a doorpost is a daily reminder of the covenant and the fact that the rules need to be followed</li> </ul>	<p>Recap on the creation as a key belief (see Yr1 enquiry for details) The focus is on Abraham and Moses and links to the Yr 2 Spring 1 Passover enquiry.</p>

			Also links to Jesus combining the 10 Commandments into 2 in Year 2 Autumn 1 and the optional Christianity enquiry in Year 6 regarding the New Covenant made by Jesus.
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**Home learning ideas/questions:**

What special relationships do we have? What are our responsibilities in these relationships? Do we have any special family history stories? What stories could we create for our descendants?