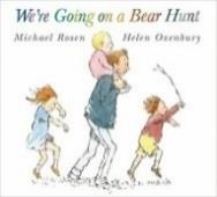
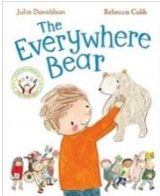
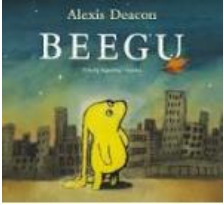
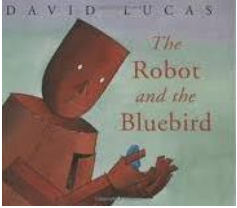

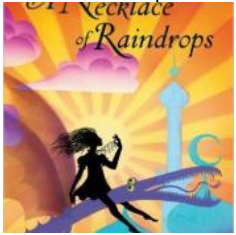
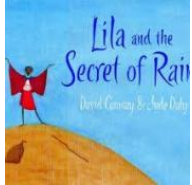
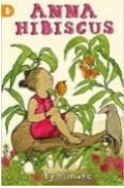



**English Long Term Plan 2021/22**

\*Reading Spine is optional, CTs can use own choice of book or text connected to Topic/Science

**Think Big– Be Brave Do the Right Thing Team Spirit**

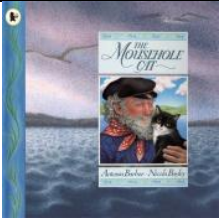
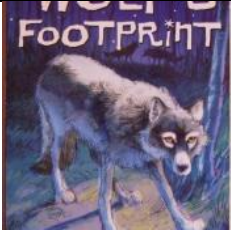

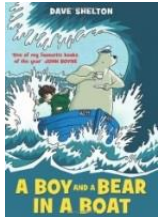
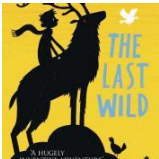
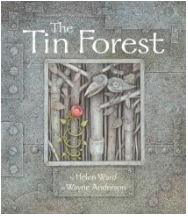
| English - Rec<br>CLPE | Dinosaurs  | Let's Celebrate   | All Creatures Great<br>and Small  | Once Upon a Time  | People and Our<br>Community  | Marvellous Me   |
|-----------------------|--|---|---|---|--|---|
|                       | <p><i>Contemporary Fiction</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Harry &amp; the bucketful of Dinosaurs</p>  <p>Theme: familiar setting</p> <p>*Resources on Twinkl not CLPE</p> | <p><i>Picture book &amp; Fiction</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Happy Birthday Maisy</p>  <p>Theme: exploring feelings</p> <p>2. So Much</p>  <p>Theme: Families</p> <p>3. Billy's Bucket</p>  <p>Theme: familiar setting</p> | <p><i>Picture book with rhyming pattern &amp; non-fiction</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. The Gruffalo</p>  <p>Theme: meaning &amp; Mood</p> <p>2. Handa's Surprise</p>  <p>Theme: Visual literacy</p> <p>3. Yucky Worms</p>  <p>Theme: Informative</p> | <p><i>Traditional Tale (Repeated refrain)</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. No Dinner!</p>  <p>Theme: patterned language and repeated refrain</p> <p>2. Gigantic Turnip</p>  <p>Theme: Pattern</p> <p>3. The Old Woman and the red</p>  <p>Pumpkin</p> <p>Themes:<br/>Memorable</p> | <p><i>Picture book</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. On Sudden Hill</p>  <p>Theme: empathy</p> <p>2. Bog Baby</p>  <p>Theme: Love</p> | <p><i>Poetry, Non-fiction &amp; Contemporary Fiction</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. A Great Big Cuddle</p>  <p>Theme: personal &amp; emotional experiences</p> <p>2. 10 Things I can do for my world</p>  <p>Theme:<br/>Conserving the world</p> <p>3. Ruby's Worry</p>  |

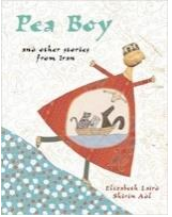
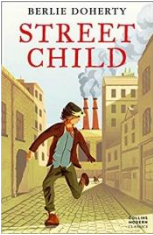


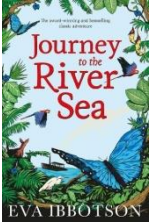

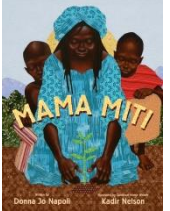
|                              |  |   |   |   |   |  |
|------------------------------|--|---|---|---|---|--|
|                              |  |   |   |   |   | Theme: feelings, bravery   |
| <b>English - Rec Reading</b> | <p><b>Do You Want to be Friends?</b></p> <p><b>Dinosaurs</b></p> <p>Dinosaur Bones</p>   | <p><b>Why do leaves go crispy?</b></p> <p><b>Let's Celebrate</b></p> <p>The Runaway Wok</p>   | <p><b>What sound does it make?</b></p> <p><b>All Creatures Great and Small</b></p> <p>My Encyclopedia of Very Important Animals</p>   | <p><b>Are carrots orange?</b></p> <p><b>Once Upon a Time</b></p> <p>You Can't Eat a Princess</p>  | <p><b>Can I switch it on?</b></p> <p><b>People and Our Community</b></p> <p>Don't Forget the Bacon!</p>   | <p><b>Why do zebras have stripes?</b></p> <p><b>Marvellous Me</b></p> <p>Only One You</p>  |
| <b>English - Y1 CLPE</b>     | <p><b>Where I live</b></p> <p><i>Picture book with repeated refrain</i><br/><i>Picture book with poetic language</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p>  <p>1. We're going on a bear hunt</p> <p>Theme: Empathy</p> <p>2. The Everywhere Bear</p>  | <p><b>Britain in the 1960s</b></p> <p><i>Contemporary fiction</i><br/><i>Poetry collection</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Beegu</p>  <p>Theme: Empathy</p> <p>2. The Robot and the Bluebird</p>  <p>Theme: Caring</p> | <p><b>We Are Britain</b></p> <p><i>Picture Book</i><br/><i>Chapter book</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. The Bee that Spoke</p>  <p>Themes:<br/>Adventure, Environment</p> <p>1. The Hedgehog</p> | <p><b>Weather &amp; Seasons</b></p> <p><i>Picture book</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1 A Necklace of Raindrops</p>  <p>Theme: World of weather</p> <p>2.</p> <p>Lila and the Secret of Rain</p>  | <p><b>7 Continents</b></p> <p><i>Illustrated novel</i><br/><i>Non fiction</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Anna Hibiscus</p>  <p>Theme:<br/>Difference and complexities of cultural and personal viewpoint</p> <p>2. One day on our blue planet in the Savannah (lots of version of this in other parts of world)</p> | <p><b>The Animal Kingdom</b></p> <p><i>Illustrated novel</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Olga Da Polga</p>  <p>Theme: humour, life from an animal's perspective</p> |

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|-----------------------------|--|--|---|---|---|---|
|                             | Theme: Emotional response  |  |  <p>Themes: Local environment, Road Safety Picture book/Non-fiction</p>  | Theme: Water is precious  |  <p>Theme: Environment</p>   |   |
| <b>English – Y1 Reading</b> | <b>Where I Live</b>  | <b>Britain in the 1960s</b>  | <b>We Are Britain</b>   | <b>Weather &amp; Seasons</b>  | <b>7 Continents</b>   | <b>The Animal Kingdom</b>   |
| <b>English – Y2 CLPE</b>    | <b>Stuart Britain – The Great Fire of London</b><br><br><i>Illustrated historical fiction</i><br><br>Core Texts:<br>Power of reading (Not CLPE)<br><br>1. Vlad and the Great Fire of London<br><br><br><br>Theme: courage; history | <b>Building Geography Skills/Local Fieldwork</b><br><br><i>Picture book with repetitive refrain</i><br><i>Picture book</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Zeraffa Giraffa<br><br><br><br>Themes:<br>Landscapes, cultures and environments<br><br>2. Wild!<br><br><br><br>Theme: nature V nurture | <b>Roman Britain</b><br><br><i>Picture book with comic book conventions</i><br><i>Contemporary fiction</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Traction Man<br><br><br><br>Theme: Character development | <b>Oceans And Seas</b><br><br><i>Picture book</i><br><i>Humorous Picture Book</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1.The Snail and the Whale<br><br><br><br>Theme:<br><br>2.The Man on the Moon; A Day in the Life of Bob | <b>Stone Age Britain</b><br><br><i>Graphic text</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Ug<br><br><br><br>Theme: humour through image and words | <b>A Contrasting Locality (China)</b><br><br><i>Picture Book</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1.The Secret Sky Garden<br><br><br><br>Theme:<br>Community<br><br>2. The storm whale<br><br> |

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|-----------------------------|---|--|---|--|---|--|
|                             |   |  |   |  <p>Theme: Humour, conspiracy</p>  |   | <p>Themes:<br/>Developing empathy and coming to terms with the difficult themes of loss, loneliness and bereavement.</p>   |
| <b>English – Y2 Reading</b> | <b>Stuart Britain – The Great Fire of London</b>  | <b>Building Geography Skills/Local Fieldwork</b><br><br>Into The Forest  | <b>Roman Britain</b>  | <b>Oceans and Seas/Space</b>   | <b>Stone Age Britain</b><br><br>Stone Age Boy   | <b>Contrasting Locality (China)</b><br><br>The Name Jar  |
| <b>English – Y3 CLPE</b>    | <p><b>Villages, Towns and Cities</b></p> <p><i>Carefully crafted picture book</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Belonging</p>  <p>Theme:<br/>ecological/environmental impact of urbanisation and the impact that humans have on their environment</p> <p>2. Gregory Cool</p>  | <p><b>Prehistoric Britain</b></p> <p><i>Novel</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Stig of the Dump (Not CLPE)</p>  <p>Theme: Friendship</p> | <p><b>Mountains, Volcanoes and Earthquakes</b></p> <p><i>Non-Fiction</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1.The Pebble in my Pocket</p>  <p>Theme: Earth's History</p> | <p><b>Shang Dynasty</b></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1.The Firework – Maker's Daughter (Not CLPE Plans provided)</p>  <p>Theme:<br/>Survival</p> <p>2.The Magic Paintbrush (Not CLPE)</p> | <p><b>Water, Weather, Climate</b></p> <p><i>Illustrated novel</i><br/><i>Ghost Story</i></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. Mouse, bird, snake, wolf</p>  <p>Theme:<br/>Empathy and dilemmas</p> <p>2.Storm</p>  <p>Theme: Mystery</p> | <p><b>Ancient Greece</b></p> <p>Core Texts:<br/>Power of reading (CLPE)</p> <p>1. The adventures of Odysseus (Yr 5/6 book)</p>  <p>Theme:<br/>Overcoming setbacks</p> |

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|                             | Theme: Contrasting way of life   |  |  | Plans provided)<br>Theme:<br><br>Dreams  |  |  |
| <b>English – Y3 Reading</b> | <b>Villages, Towns and Cities</b><br><br>Settlements<br>Tokyo  | <b>Prehistoric Britain</b><br><br>How to wash a Woolly Mammoth   | <b>Mountains, Volcanoes and Earthquakes</b><br><br>Earth Shattering Events   | <b>Shang Dynasty</b><br><br>Tools and Treasures Of Ancient China  | <b>Water, Weather, Climate</b><br><br>How are rainbows formed?   | <b>Ancient Greece</b><br><br>Theseus and the Minotaur  |
| <b>English – Y4 CLPE</b>    | <b>Roman Britain</b><br><br><i>Cultural fiction</i><br><i>Modern fairy tale</i><br>Core Texts:<br>Power of reading (CLPE)<br><br>2. African Tales<br><br>Theme: Cultural details<br><br>The Ironman<br> | <b>Rivers</b><br><br><i>Illustrated novel</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. The Town is by the Sea.<br><br>Theme:<br>Community<br><br>2. The Mousehole Cat | <b>Anglo Saxons and Scots</b><br><br><i>Picture book</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Varmints<br><br>Theme:<br>Environmental activism<br><br>2.The Wolf's Footprint | <b>Migration</b><br><br><i>Picture book</i><br><i>Illustrated novel</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. The Journey<br><br>Theme:<br>Conflict<br><br>2. Way Home | <b>Vikings</b><br><br><i>Graphic Novel</i><br><i>Folk Tale - Norway</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Arthur & the Golden Rope<br><br>Theme:<br>Perseverance and bravery<br><br>2. East O' the Sun and West O' the Moon | <b>Natural Resources in N Chile</b><br><br><i>Picture Book</i><br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1.The Great Kapok Tree<br><br><br>Theme:<br>Environment |

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|-----------------------------|---|--|--|--|---|--|
|                             | Theme: Mystery  | <br>Theme: atmosphere  | <br>Theme: Desperation   | <br>Theme: Experiences   | <br>Theme: Cultural Tale  |  |
| <b>English – Y4 Reading</b> | <b>Roman Britain</b><br>Escape from Pompeii   | <b>Rivers</b><br>Why Water's worth it  | <b>Anglo Saxons and Scots</b><br>Beowulf   | <b>Migration</b><br>The Abominables  | <b>Vikings</b><br>Viking Boy  | <b>Natural Resources in N Chile</b><br>The Lost Words  |
| <b>English – Y5 CLPE</b>    | <b>Slums</b><br><i>Novel</i><br>Power of reading (CLPE)<br>1. The Boy at the Back of the Class<br><br>Theme: Human Rights | <b>Benin Kingdom</b><br><i>Traditional tale</i><br>Power of reading (CLPE)<br>1. The Village that Vanished<br><br>Theme: Empathy<br>2. The Viewer<br><br>Theme: Emotional development | <b>Biomes</b><br><i>Poetry</i><br>Core Texts: Power of reading (CLPE)<br>1. Dark sky Park<br><br>Theme: Nature poems<br>2. Cosmic Disco<br><br>Theme: Inspiration | <b>Medieval Monarchs</b><br><i>Novel</i><br>Core Texts: Power of reading (CLPE)<br>1. A boy, a bear and a boat.<br><br>Theme: Empathise with characters and explore their dilemmas | <b>Energy and Sustainability</b><br><i>Novel</i><br><i>Illustrated Novel</i><br>Core Texts: Power of reading (CLPE)<br>1. The Last Wild<br><br>Theme: future<br>2. Tin Forest<br> | <b>Middle East</b><br><i>Myth- tales</i><br>Core Texts: Power of reading (CLPE)<br>1. 1001 Arabian Nights<br><br>Theme: struggle between good and evil and between ingenuity and brute force.<br>2. Pea Boy and Other Stories from |

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|-----------------------------|---|--|--|--|--|--|
|                             |   |  |  |  | Theme:<br>Transformation   | Around the World<br><br>Theme:<br>Explore interpretations of themes, plots and characters actions and motivations through discussion and debate.                              |
| <b>English – Y5 Reading</b> | <b>Slums</b><br>The Nowhere Emporium  | <b>Benin Kingdom</b><br>Explore Nigeria<br>Poverty by Odimegwu Onwumere  | <b>Biomes</b><br>The Polar Bear  | <b>Medieval Monarchs</b><br>King Richard and King John   | <b>Energy and Sustainability</b><br>How do Solar Panels Work?  | <b>Middle East</b><br>The Bread Winner   |
| <b>English – Y6 CLPE</b>    | <b>Industrial Revolution</b><br><br>Novel<br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Street Child<br><br>Theme: Cruelty, injustice, resilience and humanity | <b>Local Fieldwork</b><br><br>Novel<br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. The song from somewhere else<br><br>Theme: Friendship | <b>Civil Rights</b><br><br>Non-Fiction<br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Macbeth<br><br>Theme: seduction and destruction through the lust for power | <b>Population</b><br><br>Fictional narrative<br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Journey to the River Sea<br><br>Theme: Family and class. | <b>20th Century Conflict</b><br><br>Novel<br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Pax<br><br>Theme: War | <b>Globalisation</b><br><br>Contemporary novel<br><br>Core Texts:<br>Power of reading (CLPE)<br><br>1. Mamma Miti<br><br>Theme: Making positive contributions Global change |

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|                             |  |  | <p>grippingly told and familiar in its concerns.</p> <p>1.Suffragette: The Battle of Equality</p>  <p>Theme: Suffragette Movement</p> |   |  |  |
| <b>English – Y6 Reading</b> | <b>Industrial Revolution</b><br><br>The Boy Who Flew | <b>Local Fieldwork</b><br><br>The Street Beneath My Feet | <b>Civil Rights</b><br><br>Malala: My story of Standing up for Girl's Rights   | <b>Population</b><br><br>Overheard in a Tower Block | <b>20th Century Conflict</b><br><br>Oranges in No Man's Land | <b>Globalisation</b><br><br>The Boy in The Tower |

**Think Big– Be Brave Do the Right Thing Team Spirit**