

No.	Priority	Risk Number	Risk description and effects...	Link to SIS	Risk Category	Risk owner	Start date	End date	Likelihood	Impact	Inherent Risk Score	Likelihood	Impact	Residual Risk Score	Current Mitigations	Mitigation Review Date	Planned Mitigations and Time Scales	Target Action Implementation Date	Likelihood	Impact	Target Risk Score
1	medium	DEN01	Risk that children's mental health will continue to suffer due to two years of instability in school.	BA1: Behaviours SG1: Safeguarding	Culture	SM/CN	Sep-21	October half-term	3	4	12	3	3	9	Daily 'Check-Ins' in each class, for children to have opportunity to speak to an appropriate adult if feeling sad/anxious/nervous. Previously ran R&R curriculum.	Sept 25th	Remaining staff not trained in YMHFA to be trained this Academic Year. Pastoral manager to work with specific vulnerable children more closely (WOW groups). Introduce WOW Wednesdays, run by well being champions. Drawing & Talking therapy to begin with targeted pupils in September.	Oct 23rd	1	1	1
2	low	DEN02	Risk that higher rates of absenteeism and lower rates of attendance due to two lockdown periods continues into new Academic Year.	BA1: Behaviours & Attitudes	Culture	SM/CN	Sep-21	On-going	4	4	16	3	3	9	Attendance strategy in place: First day call home (if not heard from parents); if no contact after 3 days we visit vulnerable pupils, and all other pupils after 5 days. Attendance Support Plans for parents dipping below 95%: attendance administrator contact parents to speak to family and a 1A letter goes home. If this drops below 93%, then teachers calls parents, and then below 91% is SM - parents invited in for meeting and put on a pan. If then drops below 90%, HT calls.	Sept 25th	Attendance Support Plans and meeting with Attendance Lead to be moved to when hit trigger at 93%	October 23rd	1	2	2
4	high	DEN03	Risk that pupils will have significant gaps in their learning as a consequence of two years of disrupted learning.	Q3: Curriculum Impact	Quality of Education	CN	Sep-21	Dec-21	4	5	20	4	5	20	Emphasis on Quality First Teaching, using revised Rubric. Teachers assess needs of pupils, and plan appropriate interventions. Revisited Trust-Wide assessments, and misconceptions from previous year on INSET day September 2021.	Dec 18th	Redraft new Catch-Up plan using the current funding. Implement Walkthrus training for staff, to develop their practise and Quality First Teaching. Interventions to be set up and overseen by SENDCO Autumn 1 Term. Encourage and support (offer hardware) parents in Years 2-6 to take up the after-school booster sessions Monday to Thursday. Review Marking & Feedback policy to have greater emphasis on assessing		2	2	4
5	medium	DEN04	Risk that School results in KS2 dip considerably as a consequence of disruption to schooling in the previous two years.	LM1: Leadership & Management QE3: Curriculum Impact	Quality of Education	CN	Sep-21	May-22	4	5	20	4	4	16	Ran 'Summer School' for Year 5 pupils moving onto Year 6, however attendance was poor. Academy push on Quality first Teaching.	3-weekly cycle	Trust-wide 'Year 6 strategy' to be implemented immediately: pupils banded into groups, and targeted intervention to begin immediately. Regular 3-weekly monitoring from the NPD on standards in Year 6; regular assessments to track predicted attainment; QLA of tests to determine bespoke intervention; booster sessions before school; adapting timetable to allow additional arithmetic and SATS-Reading focus; encourage 'amber' pupils to participate in Trust-wide Mon-Thu after-school boosters.	Autumn-Spring 2021-2022	2	2	4
6	low	DEN05	Risk of additional localised/national lockdown, therefore impacting negatively on pupil's education.	BA1: Behaviours & Attitudes	Quality of Education	BH	Sep-21	On-going	3	5	15	2	4	8	New Reopening plan in place, and changes to legislation to reflect importance of children remaining in school. Virtual Learning set up Spring Term 2021.	Fortnightly	Communication with parents weekly around isolating if pupil has symptoms, but also that pupils do not have to isolate if someone else in household/bubble tests positive. Provide support/transport where appropriate for vulnerable families where an adult has tested positive to ensure children attend during this period. Ensure Virtual Learning is ready to start from day 2 in event of a larger-scale lockdown - parents to have login details from Sept onwards.	Autumn Term	2	2	4
7	medium	DEN06	Failure to provide at least 'good' teaching leads to pupils not making good or better progress over time.	LM1: Leadership & Management	Quality of Education	CN	Sep-21	Jul-22	3	4	12	3	4	12	Monitoring Timetable in place. Reviewed the Rubric standards on initial INSET Autumn 1 2021.	Half-termly	New monitoring timetable: emphasis on SLT and SL looking in books weekly and feeding back to staff, with regular lesson drop-ins. Walkthrus training to be implemented, to offer more specific coaching around improvements on the Rubric.	On-Going	1	2	2
9	high	DEN07	Failure to make adequate provision for SEN students (due to curriculum time lost), leading to them not making good progress.	SE1: SEND	Quality of Education	MT	Sep-21	Jul-22	2	4	8	2	3	6	SEND provision to be standing item on all SLT/ safeguarding meetings. SENDCO timetable to triangulate evidence for learning experience of SEND pupils. SENDCO works with class teachers.	Half-Termly	Organise SEND staff meeting in Autumn 1 Term for all teaching staff. SENDCO to monitor provision, ensure funding and resources are accurate and enable SEN children to make good progress. Pupil progress meeting where we discuss how well pupils are learning the curriculum, using LN tracker, to have input from SENDCO to track SEN children. Implement the E-ACT SEND strategy, ensuring the SEND boxes are stocked and in all classes.	Autumn Term 1 2021	1	2	2
11	medium	DEN08	Risk that the Academy fails to maintain at least a 'good' OFSTED outcome at the next inspection.	LM1: Leadership & Management	Reputational	CN	Sep-21	Jul-21	4	4	16	3	4	12	Subject leads have all reviewed and amended HLP and MLP. RED working alongside Academy closely this year to ensure we are prepared.	Termly	Redrafted monitoring timetable for the year to incorporate sessions for peer curriculum meetings between subject leads, as well as implementing walkthrus training tailored to specific needs to progress Quality First Teaching. Safeguarding docs all on E-ACT templates. GRD's to monitor effectiveness of Leadership Team.	On-Going from Autumn Term 1 2020	1	2	2
12	high	DEN09	Behaviour of one vulnerable pupil in Year 1 puts herself/others at harm.	BA1: Behaviours & Attitudes	Employee Skills	CN/JA	Sep-21	Jul-21	3	3	9	3	2	6	All members of SLT, plus three teachers and four support staff have all had positive handling training. 1: support available via High Needs Block Funding. PRU support last term.	pr	Update pupil individual risk assessment in terms of flight risk. Push through the EHCP application to get increased hours. Increase provision time in Alternate Provision from 2 days to more. Implement FTE for incidents where members of staff are physically abused by pupil. Two class teachers (job-share) to have positive handling training.	On-Going from Autumn Term 1 2020	1	2	2
13	medium	DEN10	Failure to properly address child protection concerns puts student at further risk or unjustifiably damages reputation of staff.	SG1: Safeguarding	Employee Skills	CN	Sep-21	Jul-22	2	3	6	1	2	2	Robust Safeguarding Policy adhered to by all staff. All staff Level 2 Child Protection trained. Good relationship with LADO. One DSL and four DDSLs in post.	Half-Termly	Staff training around CPOMS, and importance of reporting concerns immediately if significant for first week of term. Staff to all be aware of CPOMS backup system, in light of system going down at the end of last term. DSL/DDSLS to be more robust in recording actions to CPOMS concerns - DDSL to track.	On-going	1	1	1
14	low	DEN11	Failure to develop partnerships with child protection agencies leads to lack of appropriate preventative action, due to Bucks CC having had high turnover of staff.	SG1: Safeguarding	Employee Skills	SM	Sep-21	Dec-21	4	3	12	3	2	6	All CP meetings currently include emergency Strategy Meetings attended by either DSL or DDSL. Good relationships with all agencies already established.	On-going	Inviting SW to visit school to meet pupils, and to hold core groups here if appropriate, to build face-to-face relationships. CP meetings to continue to be attended by either DSL/DDSLS (case-load now shared) - school made available as meeting point. All actions now being recorded via CPOMS for Regional Safeguarding Lead to also be aware of.	On-going	1	1	1

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19	medium	DEN12	Financial hardship has a negative affect on parent's/children physically and emtionally.	BA1: Behaviours & Attitudes	Culture	SM	Sep-21	Jul-22	4	4	16	3	3	9	Three memebers of staff trained in Adult MHFA. Currently, our Pastoral Manager works with vulnerable families and works with Early Help and Social Care to help vulnerable parents. Good reationship established with Bucks CC via 'Early Help' support.	On-going	Continue to develop support from local charity (Give and Share) to continue to offer ad hoc food parcels/uniform as needed, as well as 'Operation Christmas Box'. Also signposting to newly established toddler groups at the local Church for parents struggling with having younger siblings. needing support.		1	1	1		
20	medium	DEN13	Children leave Year 1 without the necessary phonic ability to access Year 2/KS2 curriulum.	QE3: Curriculum Impact	Quality of Education	JA	Sep-21	Jun-22	4	4	16	3	3	9	Invested in BUG Club so that lockdown did not affect children's ability to read phonic-appropriate books. Children previously taught in groups within own class due to not crossing bubbles.	On-going	Children to be streamed into phases. Baseline pupils in Autumn 1 to determine additioanal intervention needs. Large investment made into new Phonics Scheme (Little Wandle) to ensure books going home match phonic level. Staff training for all KS1 staff booked for INSET day 1/11/21.	Jun-22	1	1	1		
21	low	DEN14	Not be able staff the Academy fully due to recruitment issues.	QE3: Curriculum Impact	Quality of Education	CN	Sep-21	Dec-21	4	4	16	3	3	9	Using new recruitment tool to advertise more widely than previously	On-going	Ensure Bucks website is used for recruitment. Make links with local schools where there are part-time roles available; use social media platforms to promote the school further.	On-going	2	3	6		
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