

E-ACT remote education provision: information for parents.

Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

All lessons will initially be set on Class Dojo. These lessons follow closely the lessons that would be taught in school.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

In primary schools our lessons are between 45 minutes and 1 hour long. The subjects we will be Reading, Maths and English (60 minutes long.) In reception there will be 30-45-minute lessons and include phonics lessons. We expect the children to cover a selection of subjects (history/geography/RE) and science too. We follow a broad-based curriculum and believe that this can be accomplished at home as well as at school when the need dictates.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Class Dojo and Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can lend out laptops/tablets as well as dongles where children either do not have access to this technology or have to share with siblings.

We have surveyed parents. Please contact the school if situation change and technology is needed to ensure that the children can learn at home.

All work is to be submitted onto the Class Dojo or Teams. The teachers will specify as appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live lessons via Teams

Recorded lessons via Dojo.

Supplemented by CGP books.

Plus, access to Reading Bugs (access to good quality books for all levels on line)

Rockstars Times Tables, Kahn Maths and Read Theory

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect every child to do their work set by the teacher either via Dojo or Teams and uploaded onto Dojo or Teams.

For live lessons there will be a register at 9am in the morning and again at 12:30 in the afternoon. All children are required to be on the system then. If parents are not able to support this then agreements will be made by the class teacher on an individual basis. These live lessons will be recorded to ensure all children can access the lessons. These arrangements are to be agreed between the parent and class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All work will be checked daily. If there is no work then teachers will contact the parents directly. If there is no communication or solution to this problem then it will be escalated to senior members of the teaching team.

Working in partnership is the best approach to ensuring that the children get a full education during this difficult time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give daily feedback on work produced.

Teachers are skilled in assessing the learning by use of questions, missing words, quick fire quizzes...

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Those children who need extra support will be supported by the teacher by differentiating the work, messaging the families separately with additional learning support. Our teachers are skilled in supporting all children of all abilities meeting their various needs.

Those children who are in Early Years and Year 1 may need extra support from parents to access the lessons. The lessons will be full of creative ways to capture the children's interest and make sure they meet their learning goals.

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

Teachers are available and can be messaged via Class Dojo. For further help and assistance please contact Cesare Nocera (Head of School,) Benise Hale (Deputy Head) and/or Katie Powell (Welfare Officer.)

They can be contacted via the school office or Dojo.

School Office Phone Number: 01895 833369

Email: officedenhamgreen@e-act.org.uk

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at officedenhamgreen@e-act.org.uk