

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Chronological Understanding	<p>Can I put up to three objects in chronological order (recent history)?</p> <p>Can I use words and phrases like: old, new and a long time ago?</p> <p>Can I tell others about things that happened when they were little?</p> <p>Can I recognise that a story that is read to them may have happened a long time ago?</p> <p>Can I understand that some objects belonged to the past?</p> <p>Can I retell a familiar story set in the past?</p> <p>Can I explain how they have changed since they were born?</p>	<p>Can I use words and phrases like: before I was born, when I was younger?</p> <p>Can I use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in my historical learning?</p> <p>Can I use the words past and present correctly?</p> <p>Can I use a range of appropriate words and phrases to describe the past?</p> <p>Can I sequence a set of events in chronological order and give reasons for their order?</p>	<p>Can I describe events and periods using the words: BC, AD and decade?</p> <p>Can I describe events from the past using dates when things happened?</p> <p>Can I use a timeline within a specific time in history to set out the order things may have happened?</p> <p>Can I use my mathematical knowledge to work out how long ago events in recent and local history would have happened?</p> <p>Can I describe events and periods using the words: ancient and century?</p> <p>Can I begin to recognise and quantify the different time periods that exists between different groups that invaded Britain?</p>	<p>Can I plot recent history on a timeline using centuries?</p> <p>Can I place periods of history on a timeline showing periods of time?</p> <p>Can I use dates and historical language in my work?</p> <p>Can I begin to build up a picture of what main events happened in Britain/ the world during different centuries?</p> <p>Can I begin to recognise and quantify the different time periods that exists between different groups that invaded Britain?</p>	<p>Can I use dates and historical language in my work?</p> <p>Can I begin to build up a picture of what main events happened in Britain/ the world during different centuries?</p> <p>Can I use dates and historical language in my work?</p> <p>Can I draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?</p> <p>Can I place features of historical events and people from past societies and periods in a chronological framework?</p> <p>Can I create timelines which outline the development of specific features, such as medicine; weaponry; transport, etc?</p>	<p>Can I use dates and historical language in my work?</p> <p>Can I say where a period of history fits on a timeline?</p> <p>Can I place a specific event on a timeline by decade?</p> <p>Can I place features of historical events and people from past societies and periods in a chronological framework?</p> <p>Can I appreciate that some ancient civilizations showed greater advancements than people who lived centuries after them?</p>

<p>Knowledge & Interpretation</p>	<p>Can I appreciate that some famous people have helped our lives be better today? Can I begin to identify the main differences between old and new objects? Can I identify objects from the past, such as old toys? Can I give examples of things that are different in my life from that of my grandparents when they were young? Can I recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later? Can I explain how my local area was different in the past?</p>	<p>Can I understand that we have a queen who rules us and that Britain has had a king or queen for many years? Can I recount some interesting facts from an historical event, such as where the fire of London started? Can I explain why Britain has a special history by naming some famous events and some famous people? Can I explain why someone in the past acted in the way they did?</p>	<p>Can I appreciate that the early Brits would not have communicated as we do or have eaten as we do? Can I begin to picture what life would have been like for the early settlers? Can I suggest why certain events happened as they did in history? Can I realise that invaders in the past would have fought fiercely, using hand to hand combat? Can I suggest why certain people acted as they did in history? Can I explain how events from the past have helped shape our lives? Can I begin to appreciate why Britain would have been an important country to have invaded and conquered?</p>	<p>Can I recognise that Britain has been invaded by several different groups over time? Can I realise that invaders in the past would have fought fiercely, using hand to hand combat? Can I begin to appreciate why Britain would have been an important country to have invaded and conquered? Can I explain how events from the past have helped shape our lives? Can I explain how people who lived in the past cooked and travelled differently and used different weapons from ours? Can I recognise that the lives of wealthy people were very different from those of poor people? Can I appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in</p>	<p>Can I appreciate that wars have happened from a very long time ago and it is often associated with invasion, conquering or religious differences? Can I describe historical events from the different period/s they are studying/have studied? Can I make comparisons between historical periods; explaining things that have changed and things which have stayed the same? Can I appreciate that significant events in history have helped shape the country we have today?</p>	<p>Can I summarise the main events from a specific period in history, explaining the order in which key events happened? Can I summarise how Britain has had a major influence on world history? Can I describe features of historical events and people from past societies and periods they have studied? Can I recognise and describe differences and similarities/ changes and continuity between different periods of history?</p>
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				the past?		
Historical Enquiry	<p>Can I ask and answer questions about old and new objects?</p> <p>Can I spot old and new things in a picture?</p> <p>Can I answer questions using an artefact/ photograph provided?</p> <p>Can I give a plausible explanation about what an object was used for in the past?</p> <p>Can I find out more about a famous person from the past and carry out some research on him or her?</p> <p>Can I find out something about the past by talking to an older person?</p>	<p>Can I answer questions using a range of artefacts/ photographs provided?</p> <p>Can I answer questions by using a specific source, such as an information book?</p> <p>Can I research the life of a famous Briton from the past using different resources to help them?</p> <p>Can I research about a famous event that happens in Britain</p>	<p>Can I recognise the part that archaeologists have had in helping us understand more about what happened in the past?</p> <p>Can I use various sources of evidence to answer questions?</p> <p>Can they research a specific event from the past to then write about this?</p> <p>Can I use my 'information finding' skills in writing to help them write about historical information?</p> <p>Can I, through research, identify similarities and differences between given periods in history?</p> <p>Can I research two versions of an event and say how they differ?</p> <p>Can I research what it was like for a child in a given period from the past and use photographs and</p>	<p>Can I use various sources to piece together information about a period in history?</p> <p>Can I use my 'information finding' skills in writing to help them write about historical information?</p> <p>Can I, through research, identify similarities and differences between given periods in history?</p> <p>Can I research two versions of an event and say how they differ?</p> <p>Can I research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I communicate knowledge and understanding orally</p>	<p>Can I research more than one version of an event and say how they differ?</p> <p>Can I research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p> <p>Can I appreciate how historical artefacts have helped us understand more about British lives in the present and past?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I identify and explain my</p>	<p>Can I appreciate how historical artefacts have helped us understand more about British lives in the present and past?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I look at more than one version and say how the author may be attempting to persuade or give a specific viewpoint?</p> <p>Can I describe a key event from Britain's past using a range of evidence from different sources?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p>

			illustrations to present their findings?	and in writing and offer points of view based upon what I have found out?	understanding of propaganda?	
Vocabulary	Similarities Differences Primary source Secondary source Past present Period Locality Living memory National Chronological Decade Century Discovery Explorer Global International King/queen Long ago Museum Oral history Parliament Significant Treason Artefact Change Events		AD BC Agriculture Ancient civilisations Archaeology Aristocracy Artefact Bronze age Stone age Iron age Christianity Church Colony Conquest Continuity Conversion Democracy Emigrant Emperor Empire Execution Forts Heresy Hunter gatherer Immigrant Interpretation International Invasion Invention Islam Kingdom Legacy Migration			

		<p>Monarchy Nomad Neolithic Pope Peasant Raid Rebellion Republic Revolt Revolution Resistance Settler Settlement Slave Significance Traitor Romans Romanisation Egyptians Greeks Philosophy Tribal Technology</p>
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