

	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>
<b>Location Knowledge</b>	<p>To recognise similarities and differences in their immediate environment</p> <p>To talk about people and places beyond their local environment</p> <p>Name and locate the four countries making up the British Isles.</p> <p>Locate the four countries which make the British Isles and know the main river running through each country.</p>	<p>Know the surrounding seas of the United Kingdom</p> <p>Locate and name the continents on a World Map.</p> <p>Locate and label the five oceans.</p>	<p>Can I use maps to locate the countries of Europe?</p> <p>Can I locate the countries in Europe, concentrating on their environmental regions?</p> <p>Can I locate the countries in Europe, concentrating on their key physical and human characteristics?</p> <p>Can I locate the major cities in the UK &amp; Europe?</p>	<p>Can I use maps to locate the countries of North America?</p> <p>Can I locate the countries in North America, concentrating on their key physical and human characteristics?</p> <p>Can I locate the countries in North America, concentrating on their environmental regions?</p>	<p>Can I use maps to locate the countries of Europe?</p> <p>Can I use maps to locate Russia, in relation to Europe?</p>	<p>Can I locate the countries in North &amp; South America, concentrating on their key physical and human characteristics?</p> <p>Can I locate the countries in North &amp; South America, concentrating on their environmental regions?</p> <p>Can I locate the major cities in North &amp; South America?</p>
<b>Locational knowledge</b>	<p>To talk about where they live</p> <p>To talk about their homes and families and compare to those in another country</p> <p>To talk about and find their way around school showing an awareness of where things belong and the people within the school</p> <p>Compare England with a contrasting Country in the world</p>	<p>Identify features of both and hot cold countries (e.g. Antarctica, African safari).</p> <p>Compare &amp; contrast two regions.</p>	<p>Can I name and locate the counties and cities of the United Kingdom in close proximity to my school?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>Can I study the geographical similarities and differences through the study of human and physical geography of</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe?</p> <p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North America?</p>	<p>Identify the position and significance of latitude, longitude: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Can I name and locate the main counties and cities in South America?</p> <p>Can I study geographical regions of counties and cities in South America and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in South America linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area in South America linked to the area I am studying and say how these have changed over time?</p>

			contrasting regions in the United Kingdom?			
<b>Physical Geography</b>	To express their views on features of the environment of a locality To show their knowledge, skills and understanding in studies at a local scale To use resources that are given to them, and their own observations, to ask and respond to questions about places and environments	Weather- where in the world, where in the world is cold & where in the world is hot. Discussing in relation to the equator and the North/South Poles. Cross-curricular science; temperatures and global warming. Castles: environmental & human factors which help to decide where to build.	Can I describe and show an understanding of earthquakes linking to the key places I study? Can I describe and show an understanding of volcanoes to the key places I study?	Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study? Describe & understand key physical aspects of rivers.	Can I describe and show an understanding of the climate zones, biomes and vegetation belts of the key places I study? Describe & understand key physical aspects of mountains.	Can I describe and show an understanding of the climate zones of the key places I study?
<b>Human Geography</b>	Weather- where in the world, where in the world is cold. Discussing in relation to the equator. Seasons- how they change. Recognise features of seaside environments.		Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study?	Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?	Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?	Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?
<b>Geographical skills &amp; Fieldwork</b>	Develop maps of the local environment. Where are the shops located in Denham etc. Draw journeys the children go on. Journey to school. Journey to Grandmas etc... Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the four points of a compass to build their knowledge of the United Kingdom and where Denham is in relation to the rest of the British Isles.	Can I use maps to locate countries and describe features studied? Can I use atlases to locate countries and describe features studied? Can I use digital and computer mapping to locate countries and describe features studied? Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world?	Can I use maps & atlases to locate countries and describe features studied? Can I use digital and computer mapping to locate countries and describe features studied? Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world? Can I use the eight points of a compass to build my knowledge of the United	Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world? Can I use Ordnance Survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world? Can I use the four and six figure grid references, symbols and keys to build my knowledge of the	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and

	<p>describe features studied Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p>Can I use fieldwork, sketch maps, plans, graphs &amp; digital technology to observe, measure and record human &amp; physical features in the local area?</p>	<p>Kingdom and the wider world? Can I use fieldwork, sketch maps, plans, graphs &amp; digital technology to observe, measure and record human &amp; physical features in the local area?</p>	<p>United Kingdom and the wider world? Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>the wider world. Can I use fieldwork, sketch maps, plans, graphs &amp; digital technology to observe, measure and record human &amp; physical features in the local area?</p>
<p><b>Vocabulary</b></p>	<p>Locality location Continent Country County Capital City Ocean Sea United kingdom England Ireland Scotland Wales London Edinburgh Cardiff Belfast Europe Asia Australasia Africa North america South america Antartica Artic Pacific ocean Indian ocean Southern ocean Atlantic ocean Arctic ocean Human geography Physical geography Similarities and differences Seasonal</p>	<p>Location United kingdom Europe North america South america Russia Human geography Physical geography Region Countries Cities Geographical regions Physical characteristics topographical features hills mountains coasts rivers land- use patterns latitude longitude equator northern hemisphere southern hemisphere tropics of cancer tropics of capricorn arctic circle antarctic circle the prime/greenwich meridian time zones climate zones biomes vegetation belts volcanoes earthquakes</p>				

	<p>Weather Weather patterns Equator North pole and south pole Beach Cliff Coast Forest Hill Mountain River Soil Valley Vegetation City Town Village Factory Farm House Office Port Harbour Shop Map Atlas Globe Compass North East South West Route Aerial Landmark Symbol Key Environment</p>	<p>water cycle settlement economic activity trade links natural resources energy food minerals water maps atlases globes digital computer mapping compass north north east east south east south south west west north west symbols key ordinance survey maps observe measure record present sketch maps graphs digital technology grid reference</p>
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